

Technology Plan Feedback Blog

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Comments on Goal #1

May 10th, 2006

Submit your comments concerning Goal #1 in the field below

1. Technology will be an essential part of meeting instructional and operating challenges.

Filed under: [Goal #1](#) by Joe Escobar |

7 Comments

1. [David V.S.](#) wrote,

How is this a goal? Isn't this simply a fact? Given how ExpressLane works, I can't imagine a functional division/department office without any computers.

Comment on May 15, 2006 @ [5:35 pm](#)

2. [Will](#) wrote,

I would like to see this goal (or another one, if more appropriate) contain a specific requirement linking classroom technology and faculty training. Faculty not trained in or not willing to use Smart Classrooms should NOT receive first priority to these classrooms, regardless of full or part time status. Other schools employ the opposite policy, and use of the technology is required for use of the room. The current policy frequently impairs teachers and their students. Students overwhelmingly favor the full use of the technology and, after all, they are paying for it.

Comment on May 17, 2006 @ [10:31 am](#)

3. **Vicky** wrote,

This is an important goal for us. Not everyone sees the use of technology as being valuable. Or at least not valuable enough put in the time and energy to learn to use it.

Comment on May 19, 2006 @ [2:30 pm](#)

4. **Bert Logan** wrote,

We're beyond "will be" in this statement. Our students are already there. The "will be" should be changed to "is".

Comment on May 23, 2006 @ [11:42 am](#)

5. **Barb** wrote,

again, if this truly a college plan and not just an instructional one can we make sure the language reflects the entire college? e.g. 1. Technology will be an essential part of meeting instructional, service, and operating challenges.

Comment on May 23, 2006 @ [1:28 pm](#)

6. **kate sullivan** wrote,

perhaps I'm coming into this conversation late and have missed vital info, but is there any focus on providing necessary support/resources for faculty to use the technology (and I don't mean asking faculty to learn and adopt technology exclusively on their own time/dime or the expectation that faculty webmasters single-handedly drag everyone into the 21st century)? Will one of the goals be establishing some infrastructure that supports the acquisition and application of technology from a pedagogically sound perspective?

Please forgive me if this sounds too pointed.

Comment on May 23, 2006 @ [6:30 pm](#)

7. **David S.** wrote,

This goal implies that the use of technology is an end in itself. this may be a good thing-- such an attitude promotes exploration. However I like the idea of fostering technology where it has unique attributes, where it works better. For example an animation is much better at showing dynamic relationships than a chalkboard. But face-to-face contact with, say, a math teacher, is better at communicating "mathematical attitude."

Comment on May 24, 2006 @ [2:25 pm](#)

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